

→ **50** DIFFERENTIATED reading comprehension passages are included.

→ Each learning target has **5** passages specifically dedicated to it.

→ The first page of questions is specifically aligned to the **LEARNING TARGET** identified at the top of the page.

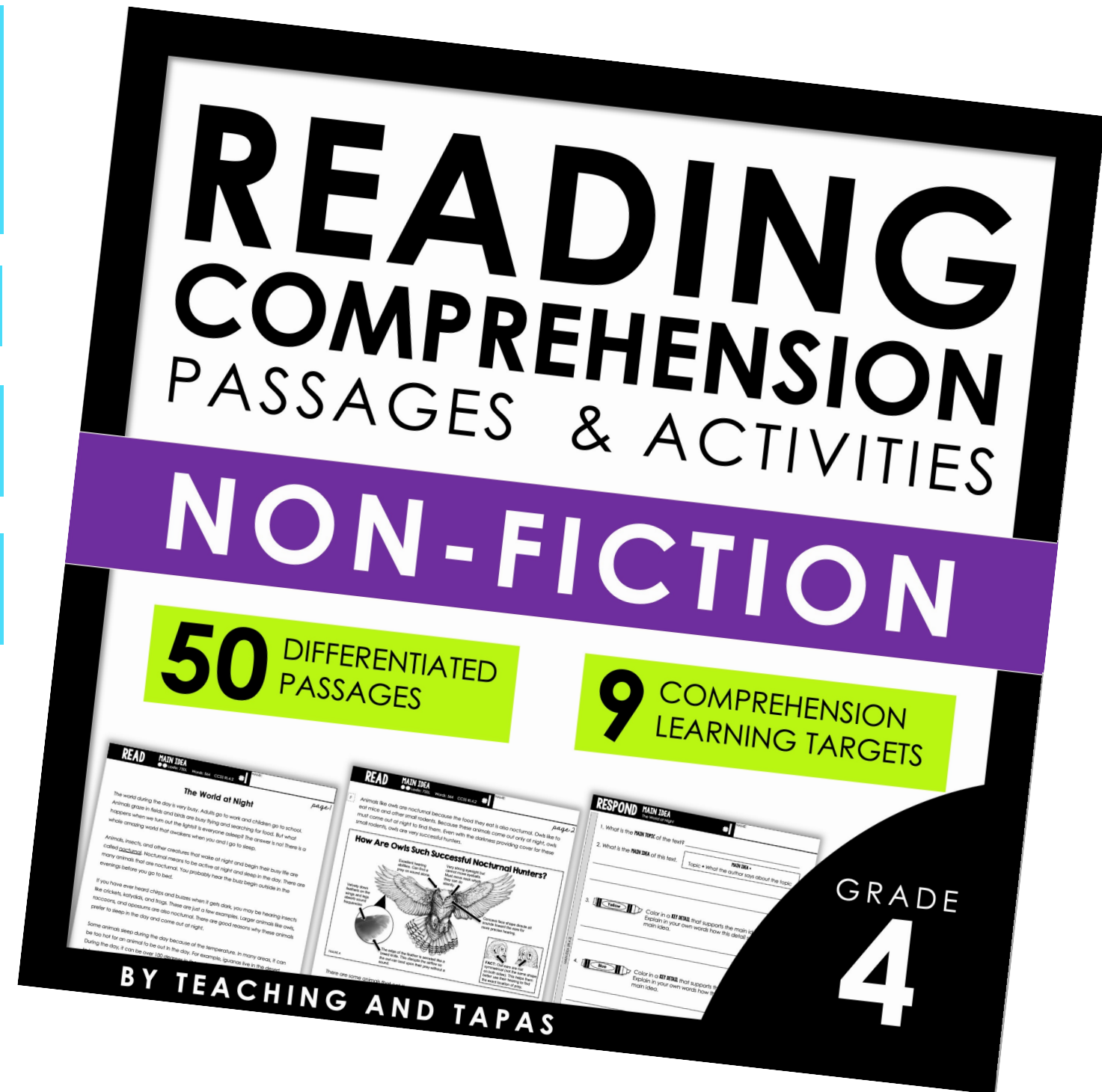
→ The second page of questions is a **SPIRAL REVIEW** of all the non-fiction learning targets for the grade level.

DIFFERENTIATED PASSAGES

→ The passages are differentiated at two levels

- meeting grade level expectation
- emerging, below grade level

50 passages differentiated at two levels = **100 TOTAL PASSAGES!**

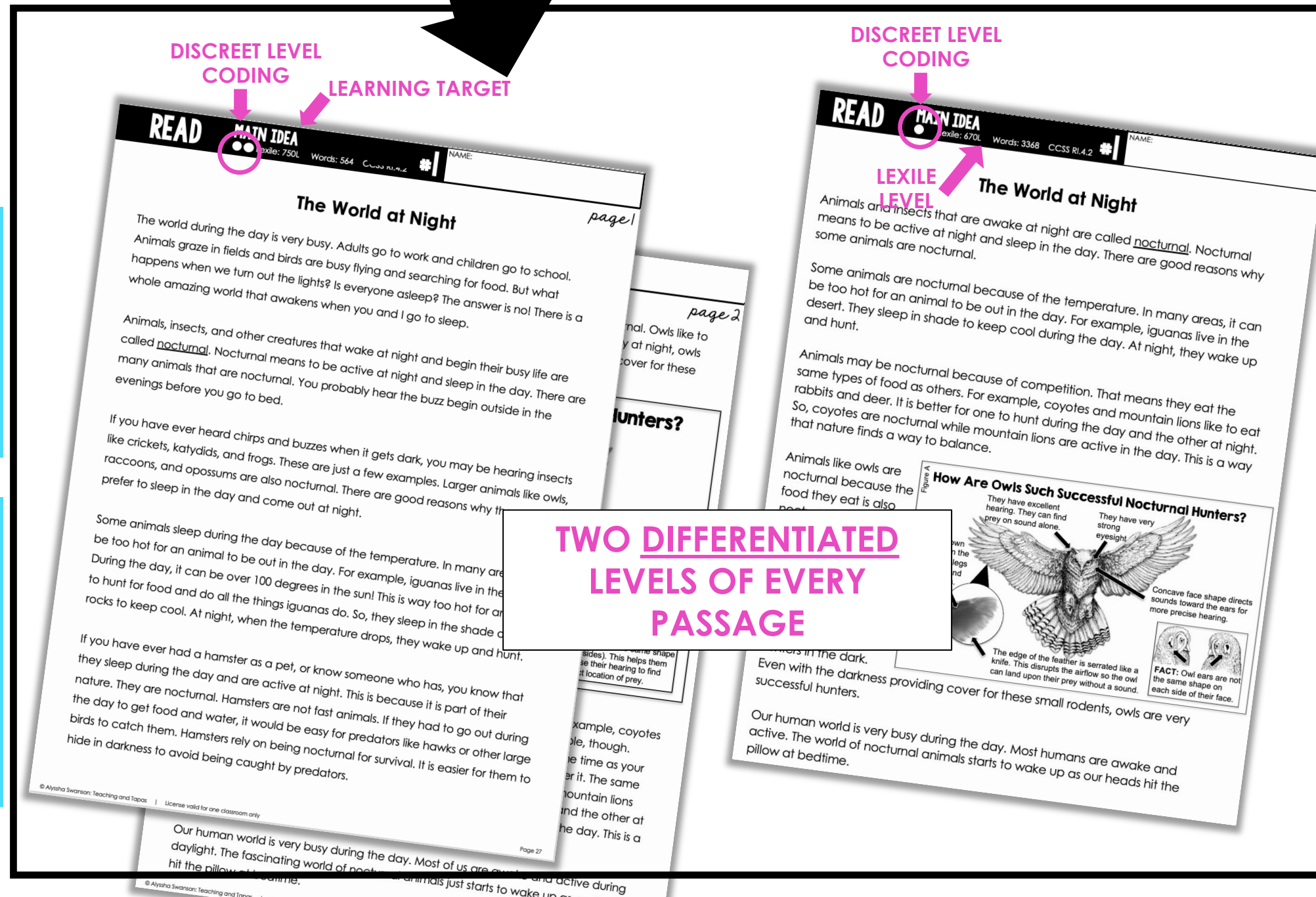


WHAT DO THE PASSAGES LOOK LIKE?

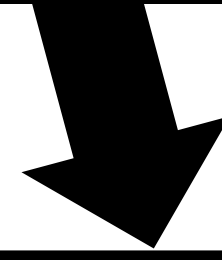
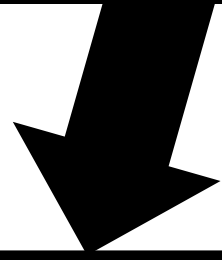
50 DIFFERENTIATED
PASSAGES

THERE ARE FIVE
(DIFFERENTIATED)
PASSAGES PER
LEARNING TARGET

THE FIVE PASSAGES GIVE
STUDENTS MULTIPLE
OPPORTUNITIES TO APPLY
THE LEARNING TARGET
SKILLS



WHAT DO THE QUESTION PAGES LOOK LIKE?



QUESTION PAGE 1 LEARNING TARGET

Questions are specifically focused on one **learning target**.

Students must color the text evidence that supports their responses.

RESPOND MAIN IDEA
The World at Night


NAME: _____


1. What is the **MAIN TOPIC** of the text?

2. What is the **MAIN IDEA** of this text.

Topic • What the author says about the topic

MAIN IDEA =

3.  Color in a **KEY DETAIL** that supports the main idea of the text. Explain in your own words how this detail supports the main idea.

4.  Color in a **KEY DETAIL** that supports the main idea of the text. Explain in your own words how this detail supports the main idea.

5. Write a **SUMMARY** of this text.

SUMMARY =
Main Idea • Supporting Details

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QUESTION PAGE 2 SPIRAL REVIEW

Questions are a **spiral review** of the grade level's fiction learning targets.

Every question is aligned to a clearly marked learning target.

The download comes with two options:

- References to Common Core
- NO references to Common Core



REVIEW MAIN IDEA
The World at Night

NAME: _____


6. Why do coyotes hunt at night? Cite the evidence and details in the article that help you answer this question.

7. In paragraph F, the text says, "Even with the darkness providing cover for these small rodents, owls are very successful hunters." What can you **INFER** from this statement?

INFER = Educated guess.

8. Describe what **FIGURE A** shows.

9. In what ways does **FIGURE A** give the reader a better understanding of the subject?

10.  Color the information in **FIGURE A** that you cannot get from reading the text?

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LEARNING TARGETS:

This learning targets included cover **ALL NON-FICTION** standards in this grade level.

For example, here is how the learning targets cover the Common Core standards.

NOTE: You certainly do not have to use Common Core to use these passages and activities. All references made to Common Core are to give you an understanding of what the learning target covers. The download comes with two options. One that references Common Core, or one that does NOT reference Common Core.

LEARNING TARGETS

- **TEXT EVIDENCE**
- **MAIN IDEA**
- **CONNECTIONS**
- **VOCABULARY**
- **TEXT STRUCTURE**
- **POINT OF VIEW**
- **IMAGES AND DIAGRAMS**
- **REASONS AND EVIDENCE**
- **INTEGRATE INFORMATION**

SAMPLE STANDARDS ALIGNMENT

- (Common Core Standard RI.4.1)
- (Common Core Standard RI.4.2)
- (Common Core Standard RI.4.3)
- (Common Core Standard RI.4.4)
- (Common Core Standard RI.4.5)
- (Common Core Standard RI.4.6)
- (Common Core Standard RI.4.7)
- (Common Core Standard RI.4.8)
- (Common Core Standard RI.4.9)

EVERYTHING IS...



PRINTABLE

OR

DIGITAL

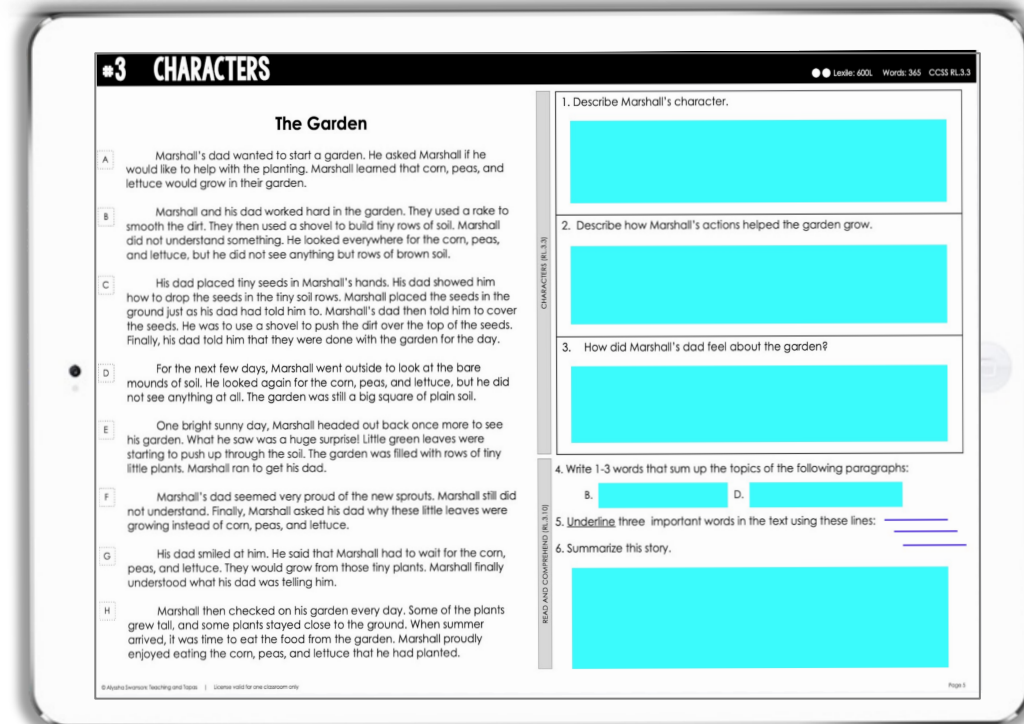
USING GOOGLE CLASSROOM



DIGITAL PREVIEW

4th Grade **INFORMATIONAL**
TEXT Close Reading Sample
(Level 00)

*click
here to
try!*



USE THIS RESOURCE IN MANY WAYS

- **Whole class lessons:** Some teachers use this structure with the five passages per learning target:
 - Passage 1: Pre-assessment
 - Passage 2, 3, 4: Teach
 - Passage 5: Post-assessment
- **Intervention** groups for students who need extra help on specific skills
- Meeting with a small group of students who are ready for more **advanced lessons** than your whole group lessons

How does this fit with the SCIENCE OF READING?

These reading comprehension passages **are a perfect compliment to teaching with the science of reading.**

The student questions were written to directly address the **LANGUAGE COMPREHENSION** half of Scarborough's reading rope.

The professionally written texts have been specifically tailored to offer application practice of these critical language comprehension skills.

BACKGROUND KNOWLEDGE

facts, concepts, etc.

VOCABULARY

breadth, precision, links, etc.

LANGUAGE STRUCTURES

syntax, semantics, etc.

VERBAL REASONING

inference, metaphor, etc.

LITERACY KNOWLEDGE

print concepts, genres, etc.

LANGUAGE COMPREHENSION

The passages included are **not** decodables and should only be used with students who have "mastered the code" and are developmentally ready to dig into texts to build comprehension skills. These reading groups are not meant to teach **WORD RECOGNITION** skills. The passages include multisyllabic words, complex sentences, and more.

PHONOLOGICAL AWARENESS

print concepts, genres, etc.

DECODING

alphabetic principle, letter-sound correspondences

SIGHT RECOGNITION

of familiar words

WORD RECOGNITION



Raving **REVIEWS!**

Other teachers like
you **LOVE** this
resource because it is
well-made and truly
easy to use!

(Psst... This **BESTSELLING** set of close reading
passages has been used in over **4,000 classrooms!**)



"WOW, WOW! Every time I purchase one of your resources, I always find myself wishing I purchased it sooner. From the organization to the passage topics, it's like you're in my brain and know exactly what I want!! Thank you for your attention to detail and clear knowledge of standards. I am such a fan!" - Kristen Z.



"I cannot express how excited I am about reading comprehension passages! The variety of reading passages is wonderful. The questions are fantastic. I will be using this in my classroom every week. This is just what my students need! Thank you so much for such a great reading comprehension product!!!" Kimberly S.



"I really really really love this resource. The student response portion of the reading passages forces students to go back to the text and pinpoint information. This has helped my students significantly with iRead prep. I love using these as reading homework because of how self-guided it can be. I'm also able to use them in class as well!" -Marina B.